

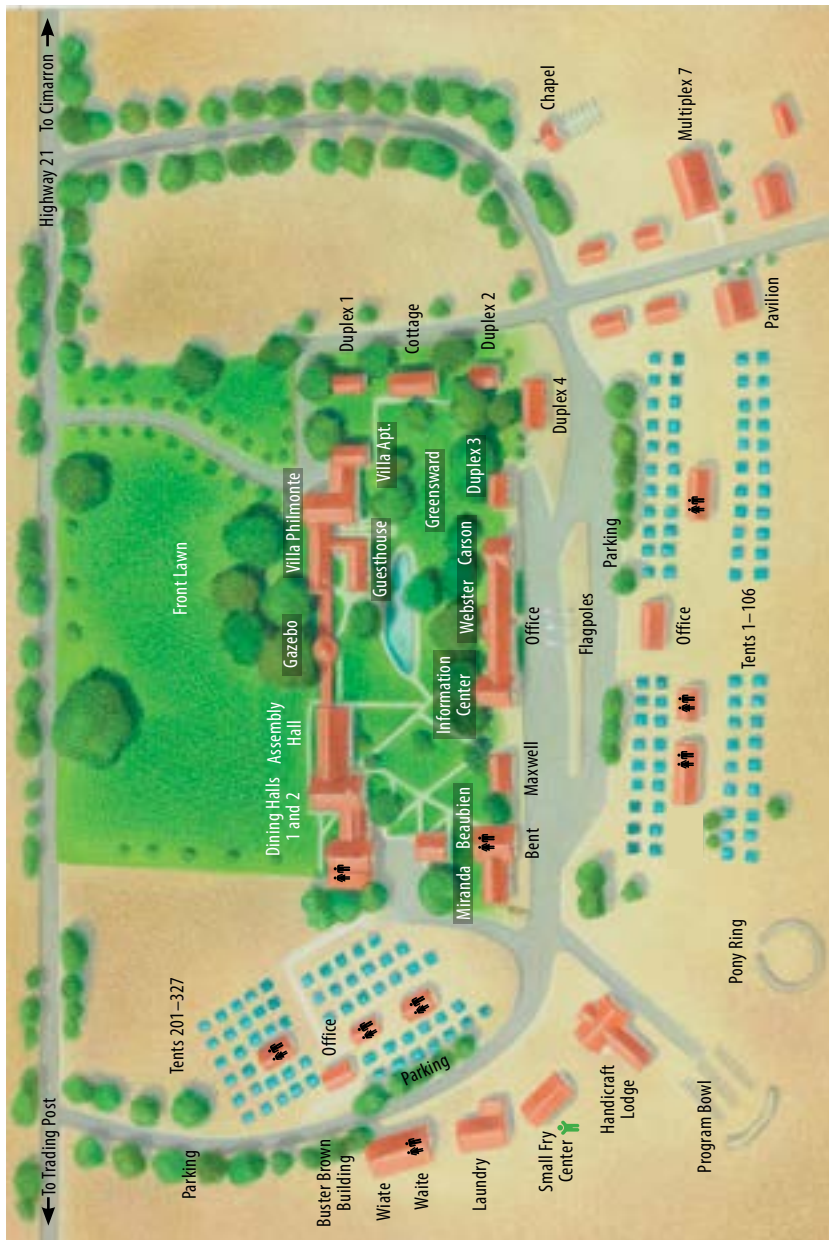
2017

PRIESTHOOD LEADERSHIP CONFERENCE ON SCOUTING

THE CHURCH OF JESUS CHRIST
OF LATTER-DAY SAINTS

Hosted at





2017

PRIESTHOOD LEADERSHIP CONFERENCE ON SCOUTING

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OF LATTER-DAY SAINTS



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1 Your Vision of the Aaronic Priesthood

Learning Objectives

Consider how you can use the following three principles to help young men become converted to the gospel of Jesus Christ and fulfill their divine roles:

- Be with them. Promote trusting relationships that will anchor young men to the gospel.
- Connect them with heaven. Focus on deep and lasting conversion for the young men.
- Let them lead. Help young men lead Aaronic Priesthood quorums with power.

Learn Together

Be with Them

Consider the following as you discuss “being with them”:

- Reflect on those who have had a profound influence in your life.
- What impact can leaders, parents, a quorum adviser, or a Scoutmaster have on a young man?
- Leaders of young men “get to know each young man and become familiar with his talents, interests, and challenges. They look for ways to strengthen young men individually” (*Handbook 2: Administering the Church* [2010], 8.3.4). How can you follow this counsel?
- Video: “[Just Take Some Time](#)”

Connect Them with Heaven

Consider the following as you discuss “connecting them with heaven”:

- How important is it to create a setting where young men can connect with heaven? How do you do it?
- Discuss how Joseph Smith was in the age group of the young men in the Church when he had the First Vision. What did he do to connect with heaven? What does his experience suggest about ways you might help young men connect with heaven? (See [Joseph Smith—History 1:5–29](#).)

Let Them Lead

Consider the following as you discuss “letting them lead”:

- What principles of priesthood leadership do you feel the young men need to understand? Search [Doctrine and Covenants 121:34–46](#); [42:61](#); [8:2–3](#). How will you help them learn these principles?
- Video: Tad R. Callister, “[The Power of the Priesthood in the Boy](#)”

Consider the following counsel from Elder Callister:

1. “Trust these young men as never before.”
2. “Have high but loving expectations of them.”
3. “Train and retrain them so they can fulfill those expectations with excellence.”

Invite to Act

We invite you to prepare yourself to be taught by the Spirit. Take a few minutes and write down thoughts and feelings you have had. Think about how you can strengthen the bishop as the president of the Aaronic Priesthood.

Reflect on the impressions you have had and what you will do to be with your young men and connect them with heaven. Write your impressions and plans in your journal.

Share

Share impressions and commitments with others (see [D&C 88:122](#); [107:85](#)).

Resources ([lds.org/ymresources](#), [LDS.org](#))

- A. [Aaronic Priesthood training page](#)
- B. Video: “[Just Take Some Time](#)”
- C. Video: Henry B. Eyring, “[Show Them](#)”
- D. Video: Tad R. Callister, “[The Power of the Priesthood in the Boy](#)”
- E. Philmont Guidebook

2 Strengthening Aaronic Priesthood Presidencies

Learning Objectives

- How a properly extended call positively influences the service of a new priesthood leader.
- How regular bishopric interviews can provide mentoring, training, and relationships essential to the growth of an Aaronic Priesthood leader.
- How holding regular presidency meetings will help Aaronic Priesthood quorum leaders fulfill their priesthood responsibilities and exercise the keys of the priesthood with confidence.

Learn Together

Introduction

Consider the following questions as you move through this session:

- As your young men complete their Aaronic Priesthood years and graduate from high school, what would the Lord want them to be doing?
- What would you want the young men in your stake to have learned and experienced between the ages of 8 and 18? ([Watch the video clip from Elder Tad R. Callister's talk.](#))

Extending the Call to Aaronic Priesthood Quorum Presidencies ([Handbook 2, 8.3.1, 19.2](#))

Set the stage for success. Read and discuss together the handbook guidelines for extending calls to Young Men presidencies.

Bishopric Interviews: “Be with Them”

Discuss these questions after watching the video “[Empowering Aaronic Priesthood Leadership](#)”:

- A member of the bishopric interviews the deacons and teachers quorum presidents and the priests quorum assistants regularly. How do these interviews help leaders identify the progress of each member of the quorum and the quorum as a whole? (See [Handbook 2, 8.3.1](#).)
- How do frequent one-on-one training and mentoring help build accountability and relationships? Why would it be important for a member of the bishopric to meet regularly with quorum leadership?

Quorum Presidency Meetings: “Let Them Lead”

Discuss these questions after watching the video “[Effective Aaronic Priesthood Presidency and](#)

[Quorum Meetings](#)”:

- What is the meaning of the statement “Let them lead”?
- What is the purpose of holding a presidency meeting? (See [D&C 84:106](#).)
- How can quorum leaders exercise priesthood keys? (See [D&C 107:85–89, 99–100](#).)
- What valuable lessons and experiences were apparent during the presidency meeting? Can you duplicate these experiences in your stake? How can these meetings be effective in smaller quorums?

Be careful not to neglect the purpose of these meetings for the sake of time constraints.

Invite to Act

Consider these questions as you take a few moments now to write down your impressions and plans:

- How will you, as a stake leader, help develop this pattern of strengthening quorums in your stake?
- How will implementing these practices help presidencies to better understand the use of priesthood keys?
- How will strengthening these skills affect all of the young men in a quorum?
- What plans are you considering? Can you envision reaching them?
- How can improving Aaronic Priesthood presidency meetings help you be with the young men, connect them to heaven, and let them lead?

Share

Share your impressions and feelings with others.

Share some of the plans you are considering with the group.

Resources ([lds.org/ymresources](#), [LDS.org](#))

- A. Video clip: Tad R. Callister, “[The Power of the Priesthood in the Boy](#)”
- B. Video: “[Empowering Aaronic Priesthood Leadership](#)”
- C. Video: “[Effective Aaronic Priesthood Presidency and Quorum Meetings](#)”
- D. Video: “[The Magnificent Priesthood](#)”
- E. [Aaronic Priesthood presidency meeting agenda](#)

3 Strengthening Deacons Quorums Using Scouting

Learning Objectives

- Be with them: Discuss how strong quorums, directed by holders of priesthood keys and supported by Scouting activities, help build mentoring relationships.
- Connect them with heaven: Discuss how to successfully implement Scouting in stakes and wards to invite them to come unto Christ.
- Let them lead: Identify ways to engage the quorum presidency in directing the activities of the quorum, including Duty to God and Scouting. Consider how to engage the quorum in planning and in executing those plans, and understand how this will facilitate unity and activity in the quorum.

Learn Together

The Quorum Presidency Directs the Activities of the Quorum (See [pages 32–33](#))

Discuss how the following elements can help the quorum presidency give more direction in quorum activities and invite all to come unto Christ:

- The importance of holding a presidency meeting
- A deacons quorum president functioning as the senior patrol leader
- Well-defined roles for senior patrol leaders, patrol leaders, and patrols
- Leadership opportunities for boys who are not in the presidency
- Patrol leaders who help activate boys

Watch the video “[Aaronic Priesthood Quorum Meetings](#).”

Planning Is the Key to Success (See [pages 32–33](#))

Consider how the following can be accomplished with BSA programs that execute monthly themes:

- How is Duty to God incorporated in this process?
- How can campouts or other culminating activities be used to fulfill priesthood duties, including ministering and rescuing?
- How does this planning experience prepare young men for their missions?
- How do fun and spiritual experiences bind the quorum together?

Inviting All to Come unto Christ

Discuss this question after watching the videos “[Quorum Brotherhood](#)” and “[We Are Brothers](#)”:

- How can a strong, priesthood-directed Scouting program invite young men to come unto Christ?

Invite to Act

Ponder these questions and listen for impressions from the Spirit:

- Is Scouting helping the quorums in your stake fulfill the purpose of the Aaronic Priesthood?
- Are your quorum leaders and adult leaders using the Scouting program, quorum service, and Duty to God to strengthen quorums and invite others to come unto Christ?

Share

Share with the group your impressions, your feelings, and some of the plans you are considering.

Resources ([lds.org/ymresources](#), [LDS.org](#))

- A. Video: “[Quorum Brotherhood](#)”
- B. [Youth activities website: Boy Scouts](#)
- C. Video: “[Let Us Teach](#)”
- D. [Activity planning worksheets](#)
- E. L. Tom Perry, “[What Is a Quorum?](#)” *Ensign* or *Liahona*, Nov. 2004, 23–26

4 Strengthening Aaronic Priesthood Adult Leaders

Learning Objectives

- Understand the critical role of relationships in the development of young men.
- Understand key attributes of successful mentors and how to promote these attributes in your stake.
- Understand how to help connect youth with heaven.

Learn Together

The Critical Role of Relationships for Youth

Ponder and discuss these statements: LDS researchers have found that the development of an LDS religious identity largely depends on the quality of certain relationships. Young men who have strong, positive relationships with an active LDS family, peers, and leaders, which help them develop a relationship with their Heavenly Father, are most likely to stay active. Specific program elements—such as the Sunday curriculum, Young Men activity program, personal achievement expectations, [Duty to God](#), and [For the Strength of Youth](#)—may have little effect independent of those relationships. Depending on how program elements are implemented, they may or may not build critical relationships. The important question is not how completely specific program elements are implemented, but how they contribute to positive relationships that strengthen the religious identity of LDS young men.

Great Mentors in the Aaronic Priesthood Quorums

Watch the video clip from President Henry B. Eyring's talk "[The Preparatory Priesthood](#)," and discuss your impressions. Share examples.

Watch the video clip from President Henry B. Eyring's talk "[That He May Become Strong Also](#)," and discuss your impressions. Share examples.

Discuss why "show me" counts more than "tell me" in the mentoring process.

Discuss the following keys to successful mentoring and how you can help develop them in adult leaders:

1. Be with them.
2. See them as God sees them.
3. Be a disciple of Christ.
4. Create settings and experiences that help connect young men with heaven.

Discuss how this understanding affects the way we approach calling adult leaders (see [Handbook 2, 8.3.4](#)).

Planning Activities to Promote Meaningful Relationships

Discuss these statements: The best relationships are formed when leaders foster initiative, the use of agency, and competence with specific skills. Activities with meaningful outcomes are more likely to result in close relationships.

How does Scouting help accomplish this?

Invite to Act

Discuss the following questions in small groups:

- How will you help adult leaders see themselves as mentors rather than program managers?
 - How will you direct the planning of activities to reflect that a primary purpose is relationship building?
 - How will the things you have learned influence the way you call and train adult leaders?
- During this discussion, you may have thought of an individual whom you can personally mentor. Plan how to act on this prompting.

Share

This evening, share with your wife or write in your journal how the things you have learned in this session will improve your personal ministry.

Resources ([lds.org/ymresources](#), [LDS.org](#))

- A. Video clip: Henry B. Eyring, "[The Preparatory Priesthood](#)"
- B. Video clip: Henry B. Eyring, "[That He May Become Strong Also](#)"
- C. Video clip: "[Just Take Some Time](#)"
- D. Video clip: "[Help Others Move toward the Savior](#)"
- E. Video clip: "[He Cared, He Listened](#)"

5 Fulfilling My Duty to God

Learning Objectives

- Review how the Duty to God resource can help young men understand and fulfill priesthood duties, become converted, and prepare to be missionaries, husbands, and fathers.
- Recognize that Duty to God provides many opportunities to “be with them” and “connect them with heaven.”
- Identify ways to improve implementation of Duty to God in homes, quorums, wards, and stakes.

Learn Together

Understanding the Duty to God Resource and Its Purpose

Learn the development sections of [*Fulfilling My Duty to God: For Aaronic Priesthood Holders*](#) (2010). If a young man engages in the Duty to God program, how will this help him fulfill his divine roles as missionary, husband, and father?

Discuss the focus on [*For the Strength of Youth*](#) (2011).

Duty to God was created with the intent that young men would recognize that their priesthood duties are never “done.” With this in mind, discuss the importance of the “Learn, Act, Share” model and how using it will help young men fulfill their divine roles.

Discuss who is responsible for the successful implementation of Duty to God:

- The bishop, quorum presidencies, and priests quorum assistants (see [*Handbook 2, 8.3.2*](#))
- The ward Young Men presidency (see [*Handbook 2, 8.3.4*](#); “[To Quorum Advisers and Parents](#),” *Fulfilling My Duty to God*, 93–102)

How Duty to God Helps Build Relationships

Search the Deacon, Teacher, or Priest sections of [*Fulfilling My Duty to God*](#), and look for op-

portunities to be with the young men and connect them with heaven. Discuss ways to mentor while learning, acting, and sharing.

Duty to God includes over 60 invitations for a young man to share and interact with his family. Discuss how this can help the young man build positive relationships with his father and family.

Discuss how Duty to God creates mentoring opportunities for those who understand the program.

Implementing Duty to God in Your Ward and Stake

Discuss how Duty to God can be integrated with home teaching, [*Come, Follow Me*](#), and Scouting.

In small groups, share successful practices you have seen or would like to implement. How do you lead by example? Share these practices with the entire group.

Invite to Act

Write any promptings you received and the plans you have made to use Duty to God more fully to help young men “become the kind of priesthood holders God wants them to be” ([*Fulfilling My Duty to God*](#), 94). Include ways you will counsel with stake leaders, bishoprics, quorum presidencies, Young Men presidencies, and advisers to determine how best to use Duty to God in your stake. Implement your plan.

Share

Regularly share with others your thoughts, plans, experiences, successes, and lessons learned. This allows plans and actions to be improved, enhanced, and “re-shared,” which will further improve performance and outcomes.

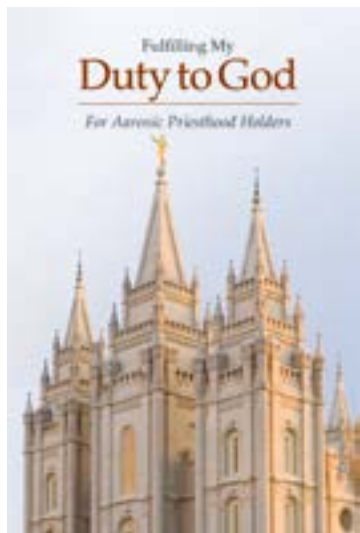
Resources ([lds.org/ymresources](#), [LDS.org](#))

A. Video: “[Fulfilling Your Duty to God](#)”

B. Video: “[Dayton’s Legs](#)”

C. [Interactive Duty to God website](#)

D. Lynn G. Robbins, “[What Manner of Men and Women Ought Ye to Be?](#)” *Ensign* or *Liahona*, May 2011, 103–5



6 Primary and Scouting for 8- to 11-Year-Old Boys

Learning Objectives

- Understand how Cub Scouting can support the purposes of Primary and strengthen families.
- Learn how Scouting prepares 11-year-old boys to receive the Aaronic Priesthood and progress in the Scout troop.
- Gain a vision for the progression of a young boy from Primary through his callings in the priesthood.

Learn Together

Cub Scouting Helps Bring Families and Boys unto Christ

- How does the Cub Scout program support the purposes of Primary? (See [Handbook 2.11.1; Scouting Handbook](#) [2015], 6.0.)
- Identify ways the Cub Scout program can strengthen families (see [Scouting Handbook](#), 6.0).
- Share how the Cub Scout program has been used to reach out to less-active members and nonmembers (see “[A Century of Scouting in the Church](#),” *Ensign*, Oct. 2013, 10–15).
- Discuss how Faith in God and Cub Scouting complement each other.

A Successful Eleven-Year-Old Scout Program Can Prepare Boys to Receive the Aaronic Priesthood

- Discuss the unique characteristics of an 11-year-old boy (see [Teaching, No Greater Call: A Resource Guide for Gospel Teaching](#) [1999], 116).
- Identify mentors in the eleven-year-old Scout program, and discuss their importance in influencing young boys (see [Scouting Handbook](#), 6.2).
- Discuss how Scouting prepares 11-year-old boys for Aaronic Priesthood duties.
- Review how trust, high expectations, and training apply to 11-year-old boys (see Tad R. Callister, “[The Power of the Priesthood in the Boy](#),” *Ensign* or *Liahona*, May 2013, 52–54).

Scouting Can Prepare Boys to Receive the Priesthood, Serve Missions, and Become Righteous Husbands and Fathers

- Demonstrate the progression of a boy to a righteous man, using a Cub Scout shirt, a Scout shirt, and a white shirt.

- How does Scouting contribute to this outcome? (See Robert D. Hales, “[The Covenant of Baptism: To Be in the Kingdom and of the Kingdom](#),” *Ensign*, Nov. 2000, 6–9.)

Invite to Act

- What can you do to strengthen families in your stake through Primary, Faith in God, and Scouting?
- How can you ensure that the Cub Scout and eleven-year-old Scout programs are functioning, well organized, and effective?
- How can you use Scouting to bless the lives of less-active and nonmember families?
- How can you help leaders in your stake understand the importance of preparing young boys to receive the Aaronic Priesthood?

Share

Write down your stake’s overall plan for strengthening families through Cub Scouting.

Share your feelings about the importance of strengthening the Aaronic Priesthood through an effective eleven-year-old Scout program.

Resources ([lds.org/ymresources](#), [LDS.org](#))

- A. “[A Century of Scouting in the Church](#),” *Ensign*, Oct. 2013, 10–15
- B. Tad R. Callister, “[The Power of the Priesthood in the Boy](#),” *Ensign* or *Liahona*, May 2013, 52–54
- C. Robert D. Hales, “[The Covenant of Baptism: To Be in the Kingdom and of the Kingdom](#),” *Ensign*, Nov. 2000, 6–9
- D. [Scouting in Primary](#) section on [scouting.lds.org](#)
- E. “[Preparing for the Priesthood](#),” in *Faith in God for Boys* (pamphlet, 2003), 12–13

7 Strengthening Teachers and Priests Quorums

Learning Objectives

- Understand why the First Presidency has requested that we use activities to better prepare the teachers and priests to be future missionaries, husbands, fathers, and Church leaders.
- Understand the basics of the newly outlined activity program for young men ages 14 to 18 (see [pages 20–23](#)).
- Be prepared to counsel with bishops, stake leaders, and others on how to implement the newly outlined [activity program for young men ages 14 to 18](#).

Learn Together

How to Improve Activities for Teachers and Priests Using Available Skills and Resources

Elder D. Todd Christofferson said: “We cannot afford young men who lack self-discipline and live only to be entertained. We cannot afford young adult men who are going nowhere in life, who are not serious about forming families and making a real contribution in this world. We cannot afford husbands and fathers who fail to provide spiritual leadership in the home” (“[Brethren, We Have Work to Do](#),” *Ensign* or *Liahona*, Nov. 2012, 47–48).

Explore the unique and changing needs of teachers and priests, including their need for increased resiliency.

How can creating an annual calendar and letting youth lead result in activities that will develop better prepared future missionaries, husbands, fathers, and leaders?

Review the guiding principles for the new activity program: be with them, connect them with heaven, and let them lead. Discuss how to best implement these principles in your stake.

Understand the following basics of a vibrant older youth program:

- It is anchored in Church values and purposes and operates under quorum keys.
- It can help build critical positive relationships between youth and adults.
- It includes a balanced mix of meaningful activities addressing the youth’s interests and needs.
- Outdoor experiences are still vital to reaching the goals of the program.

How will this require our adult youth leaders to actually do more than they have done in the past?

In groups, discuss how such a program might best be implemented in your stake. How will

you use training? How will you use your stake and ward councils, including youth councils? How will implementing these new activity guidelines help combat the problem outlined by Elder D. Todd Christofferson?

Invite to Act

Identify on your own or with a group what you can do to:

- Strengthen the teachers and priests quorums in your stake.
- Determine what your adult leaders need to know, feel, and do to have successful activities. Whom do you need to involve if you hope to change the culture of your activities for young men ages 14 to 18?

Share

Write what you have learned with regard to your specific calling, including any promptings you have received from the Spirit.

Write down what you find exciting about this change by the First Presidency and what impresses you most about it.

Resources ([lds.org/ymresources](#), [LDS.org](#))

A. [Teacher and priest activity program](#)

B. [Youth activities website](#)

C. [First Presidency letter, May 11, 2017](#)

D. D. Todd Christofferson, “[Brethren, We Have Work to Do](#),” *Ensign* or *Liahona*, Nov. 2012, 47–50

8 Your Calling—What Is Your Role?

Learning Objectives

- Understand the Scouting structure within the Church and how it helps stake presidencies and bishoprics strengthen the Aaronic Priesthood in their stakes and wards.
- Invite revelation pertaining to your calling, and apply it in order to magnify your efforts.

Learn Together

Understand the BSA Organization and Scouting within the Church

What can we learn from Jethro's advice to Moses about organizing effective Aaronic Priesthood quorums and a supportive Scouting program? (See [Exodus 18:14–27](#).)

Review the structure of Scouting in a stake and how unit commissioners, assistant district commissioners, and the assigned counselor and his committee help a stake presidency fulfill their duty to ensure that Scouting is functioning in every ward (see [Scouting Handbook](#), 3.1–3.5). Discuss the following questions:

- What is the role of a stake president or counselor with regard to the LDS-BSA relationships committee?
- What is the role of the stake Young Men presidency? How may they help at the ward level?
- What might be the role of the stake Primary presidency? How can the stake presidency support them in their efforts?
- What is the role of the bishop? (See [Scouting Handbook](#), 4.1.)
- What do the programs of Scouting provide for adults? (Youth Protection Training and other training, tour and activity plans, and liability coverage.)
- What committees facilitate the implementation of Scouting? (Membership, training, Friends of Scouting, advancement, rechartering, safety, and so on.) Who could be assigned to those committees? What is the role of the ward Scout committee chair in implementing Scouting?

Invite Revelation Pertaining to Your Calling, and Apply It in Order to Magnify Your Efforts

In small groups, discuss your impressions of what the Lord would have you do in your calling.

- How will you support Scouting as a tool in preparing your young men for the future?



- What will you do differently to support the Aaronic Priesthood upon your return?

Invite to Act

Write what you have learned with regard to your specific calling, including any promptings you have received from the Spirit.

Write down the first thing in your approach to Scouting that you are going to change upon your return.

Share

Regularly share with others your thoughts and experiences with how Scouting helps prepare young men to be great missionaries, husbands, and fathers.

Resources ([lds.org/ymresources](#), [LDS.org](#))

A. [Scouting Handbook](#)

B. [LDS-BSA relationships committee resources](#)

9 Bind Yourself to Act (D&C 43:9)

Learning Objectives

- Understand what the Lord wants you to do to strengthen the Aaronic Priesthood.
- Bind yourself to act.

Learn Together

Discuss what the Lord wants you to do to strengthen the Aaronic Priesthood.

Read and discuss the following quotes:

- “To each there comes in their lifetime a special moment when they are figuratively tapped on the shoulder and offered the chance to do a very special thing, unique to them and fitted to their talents. What a tragedy if that moment finds them unprepared or unqualified for that which could have been their finest hour.” —Attributed to Winston Churchill
- “Character is the ability to carry out a worthy decision after the emotion of making that decision has passed.” —Hyrum W. Smith, *The 3 Gaps: Are You Making a Difference?* (2015), 90

Watch the video “[Sanctify Yourselves](#).”

Study [Doctrine and Covenants 107:99](#). What can you do to be a better husband, father, or leader?

Invite to Act

In small groups, reflect, share, and refine your written plans to strengthen the Aaronic Priesthood. As part of your plans, consider how you can:

- Be with them. Promote trusting relationships that will anchor young men to the gospel.
- Connect them with heaven. Focus on deep and lasting conversion for the young men.
- Let them lead. Help young men lead Aaronic Priesthood quorums with power.

If you are so inclined, share one of your plans with the entire group.



Resources ([lds.org/ymresources](#), [LDS.org](#))

A. Video: “[Sanctify Yourselves](#)”

B. [Little Philmont agendas](#)



Preparing a Righteous Generation of Young Men

Building young men with strong testimonies in the Lord Jesus Christ, helping them magnify their priesthood duties, and preparing them to fulfill their divine roles as righteous husbands and fathers is the purpose of the Young Men 14-18 activities program.



A Letter from the First Presidency

The part of the Church's ongoing efforts to evaluate and improve how it serves its families and young people worldwide, effective January 1, 2016, the Church will no longer counsel family or individual units with the Boy Scouts of America.

"We are grateful for our long-standing partnership with the Boy Scouts of America. Cub Scout and Boy Scout programs will continue to be chartered through local wards and branches."

Read the full report from the first presidency.



Message from the Young Men General Presidency

ing adult leaders and advisors of young men, our purpose may be summarized as:

help young men become committed to the gospel of Jesus Christ, magnify their priesthood duties, and prepare to fulfill their divine roles.

To avoid any misunderstanding, we must have been asked to focus on these provisions.

1. Be with them.
2. Comfort them with prayer.
3. Let them sing.

As we apply these principles in our young men activities, we will strengthen the young men of the Church. The next step is to study these principles by looking here and to seek guidance in incorporating them into your activities.

Read the full story from the Young Men General Presidency.



NEW Y&M 14-18 Activities Program

The new Young Men 18-18 activities program replaces the boy scouts of America family and leisure programs for the Church.

A number of resources are available to help parents and teachers understand more about the New York State 12-18 program.

- Young Men (4–12) Activities
- Frequently Asked Questions

Young Men 14–18 Activities

Luke 2:52 And Jesus increased in wisdom and stature, and in favour with God and man.

The resources below from the youth activities website can help you find activities to help young men spiritually, socially, physically, and intellectually. Youth and adult leaders can easily adapt these activities to meet the needs of young men.



Spirituality

- Place a block of Maroon
- Process of ideas
- I follow you (Chris)
- Ruby plays a missionary character
- The issue of tolerance and customs of the island
- Diagrams for the boat
- Accept the simple challenges
- Remain calm
- First to face with President, Frying and Sister Holland
- First to face with Nicole C.
- First to face with Mr. Elder, Auntie, Sister Duncan, and Brother Owen
- First to face with the Miami Club
- First to face with Elder and Sister Benjamin
- First to face with Lindsay Gifford
- First to face with Sister Anyika
- Search for the ring
- Standard games
- Standing up for the lonely SAM-999



Socially

- Devote for sister's laughter
- Join her friends with affection
- Express acts of kindness challenge
- Create notes of encouragement
- Share her fun side to reveal
- Visit and share the elderly
- Welcome to the neighborhood
- Encourage her to move
- Keep discussion about family relationships
- Service for Father's Day
- Service for Mother's Day
- Seven days of service
- Inspiring our children
- Service is sweet
- Service is a never-ending
- Church issue
- Missionary money night
- How to succeed in school
- Honor thy parents
- Photograph a community
- Preserve young memory
- Love others
- Do to know your feelings



Physically

- Clean & shiny building
- A House of order
- Cook-off
- Rigor maintenance
- Home setting
- Basketball
- Cycling
- Footballer
- Researching
- Running
- Macquarie on physical activities
- Ice SK
- An 180 view of emotional health
- Exercise rights
- Fine in the electrical
- Sports night done right
- Making our own choices
- Emergency preparedness
- Learn a new sport
- Learning to cook
- Emergency survival
- Grow your own garden
- Healthy living habits
- Ice skating



Intellectually

- Learn skills, then some
- Improve my teaching skills
- Missionary life then missionaries
- Career possibilities
- Writing a manifesto
- Visiting a college or vocational school
- How to play for a school
- Job searching
- Money matters
- Living science
- Significant study skills
- Study and stations
- Future parents
- Create and learn at last an LDS Book of
- My favorite twenty story
- Consistent and caring
- History and history
- Geography and
- The safety
- Film festival
- Aboard a concert
- Consulting music
- Devices

Teacher and Priest Activity Program

Building young men with strong testimonies in the Lord Jesus Christ, helping them magnify their priesthood duties and preparing to fulfill their divine roles is the purpose of the Young Men's 14–18 activity program. Stake, ward, and quorum leaders should use *Handbook 2: chapters 8 and 13*, and counsel together on how to implement this activity program. Activities should provide opportunities to be with youth, connect them with heaven, and let them lead (see ymactivities.lds.org).

Principles

Activities should:

- Provide belonging and support by strengthening quorum unity and building relationships with peers, leaders, and families (see *Handbook 2, 13.1*).
- Provide experiences that help young men fulfill their Aaronic Priesthood duties and their divine roles:
 - Accomplish the purposes of the Aaronic Priesthood (see *Handbook 2, 8.1.3*).
 - Develop temporal and spiritual self-reliance skills, such as time management, budgeting, and simple home and mechanical maintenance (see *Handbook 2, 6.1.1*).
 - Engage in becoming good citizens (see *Handbook 2, 21.1.29*).
- Be planned and executed by Aaronic Priesthood quorum leaders, with support from adult advisers (see *Handbook 2, 13.2*).
- Provide a balance of opportunities to serve others and to develop spiritually, socially, physically, and intellectually (see *Luke 2:52; Handbook 2, 8.13.1, 13.2.6*).
- Follow all Church safety and other policies and guidelines (see *Handbook 2, 13.6*).

Activity Guidelines

- Develop an annual calendar to ensure a balance of purposeful spiritual, social, physical, and intellectual activities (see *Handbook 2, 13.2.6*). Ideas for meaningful quorum activities can be found at ymactivities.lds.org and in *Handbook 2, 13.1*.
- Combined activities with young men and young women are particularly beneficial for youth ages 14 and older and could be held more frequently than once a month (see *Handbook 2, 8.13.1*).

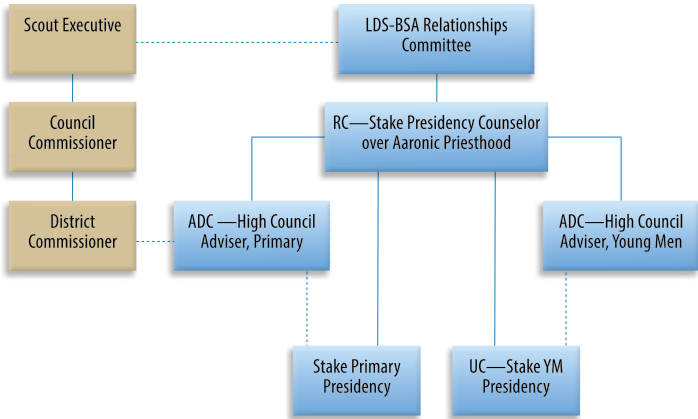
ymactivities.lds.org

- One youth conference or multiday high adventure activity should be held each year (see *Handbook 2, 13.4*). In addition, 2–3 overnight activities are also encouraged (see *Handbook 2, 13.6.12*).
- Mutual activities are generally held weekly but can be held less frequently based on needs and circumstances of quorum members, but they should be held at least monthly (see *Handbook 2, 8.13.1*).
- Ward councils are encouraged to counsel together and consider the needs of all youth and families in their wards in applying these guidelines (see *Handbook 2, 4.5.2, 13.2.8*).

Fulfilling My Duty to God

- Provide ample opportunities for young men to learn, act, and share their experiences in Duty to God (see *Fulfilling My Duty to God: For Aaronic Priesthood Holders*, 95–98).
- Consider doing the “For the Strength of Youth” development activities as a quorum (see *Fulfilling My Duty to God*, 98–99).
- You may work as a quorum to fulfill the outlined projects (see *Fulfilling My Duty to God*, 55, 79, 84).

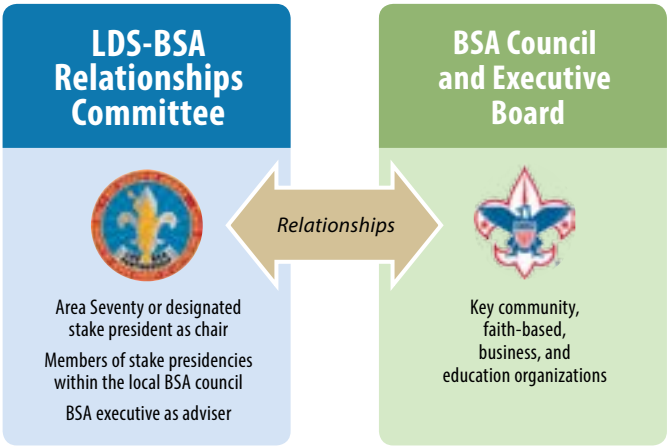
Sample Organizational Charts



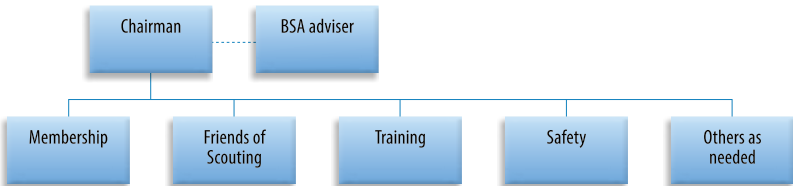
LDS-BSA Relationships Committee

Purposes:

1. Provide boys and young men a quality Scouting experience, blessed with priesthood oversight.
2. Strengthen working relationships between the Church and Scout councils.
3. Collaborate with the BSA council and executive board, including key community, faith-based, business, and education organizations.
4. Provide counsel regarding policies, procedures, budgets, calendars, and training. Resolve issues and concerns.
5. Encourage participation in and support of the BSA council.



Possible organization of an LDS-BSA Relationships Committee



1. Oversee the Aaronic Priesthood

Stake	Ward	Quorum
<p>STAKE PRESIDENCY</p> <p>8.15.1, 15.1.2 Members of the stake presidency oversee the Aaronic Priesthood in the stake.</p> <p>1.1.1 The stake president provides guidance and counsel to bishops and other leaders in the stake. He meets with new bishoprics as soon as reasonable after their callings to instruct them. Thereafter, he instructs and encourages bishops in regular priesthood interviews, in meetings with bishoprics, and in other settings.</p> <p>15.1.2 The stake president assigns one of his counselors to oversee the Young Men (including Scouting where authorized). This counselor ensures that members of stake Young Men presidencies are instructed in their duties.</p> <p>Members of the stake presidency meet regularly with the presidencies of the auxiliary organizations to which they are assigned. In these meetings, participants counsel together about the progress and needs of members in the organizations.</p> <p>15.1.3 The stake president assigns one of his counselors to preside over the stake Aaronic Priesthood–Young Women committee.</p>	<p>BISHOPRIC</p> <p>8.3.1 The bishop oversees the Aaronic Priesthood quorums in the ward. He and his counselors comprise the bishopric and the presidency of the Aaronic Priesthood in the ward. They watch over and strengthen individual young men, working closely with parents and with other leaders.</p> <p>8.3.1 They help young men serve faithfully, advance in the priesthood, and accomplish the purposes of the Aaronic Priesthood.</p> <p>8.3.1 Conduct interviews with each young man.</p> <p>8.3.1 The bishop assigns one of his counselors to oversee the deacons quorum and the other counselor to oversee the teachers quorum. They attend quorum presidency meetings and Sunday quorum meetings as often as possible. They also participate in quorum service and activities.</p> <p>8.3.1 The bishop assigns one of his counselors to oversee the ward Young Men organization under his direction. This counselor discusses Young Men matters regularly with the ward Young Men presidency. He reports on these discussions in bishopric meetings.</p>	<p>AARONIC PRIESTHOOD QUORUM LEADERS</p> <p>8.3.2 Aaronic Priesthood quorum leaders “sit in council” with quorum members, “teaching them the duties of their office.” They seek inspiration in fulfilling their responsibilities. They also receive instruction and guidance from the bishopric and quorum advisers.</p> <p>Aaronic Priesthood quorum presidents hold the priesthood keys to direct the work of the quorums over which they preside. Counselors in the deacons and teachers quorum presidencies and assistants to the bishop in the priests quorum do not hold priesthood keys.</p> <p>Aaronic Priesthood quorum leaders watch over and fellowship quorum members and other young men of quorum age. They give special attention to those who are new members or less active and those who have disabilities or other special needs. Quorum leaders strive to develop love and brotherhood among quorum members.</p> <p>Aaronic Priesthood quorum leaders provide quorum members with opportunities for priesthood assignments, leadership experiences, and spiritual growth. They hold regular quorum presidency meetings. They conduct Sunday quorum meetings. They help plan quorum activities, including Mutual. They help</p>

Stake	Ward	Quorum
<p>HIGH COUNCILOR</p> <p>15.3 Under the direction of the stake presidency, high councilors help oversee the work of the Church in the stake.</p> <p>15.3.1 The stake presidency assigns high councilors to work with the stake auxiliaries. When a member of the stake presidency meets with a stake auxiliary presidency, the assigned high councilor attends this meeting. High councilors also attend the stake auxiliary leadership meetings for the auxiliaries to which they are assigned.</p> <p>15.3.2 High councilors with assignments relating to the Aaronic Priesthood may meet as an Aaronic Priesthood committee.</p> <p>STAKE YOUNG MEN PRESIDENCY</p> <p>15.4.1 The principal responsibilities of stake auxiliary presidencies are to assist the stake presidency and to instruct and support ward auxiliary presidencies. They orient newly called ward auxiliary presidencies. They also provide ongoing encouragement, support, and instruction for ward auxiliary presidencies and teachers.</p> <p>Bishops may request additional instruction for ward auxiliary presidencies.</p>	<p>WARD YOUNG MEN PRESIDENCY</p> <p>(AARONIC PRIESTHOOD QUORUM ADVISERS)</p> <p>8.3.4 The ward Young Men presidency serve as advisers to the Aaronic Priesthood quorums. They work under the direction of the bishopric. They also receive orientation and ongoing support from the stake Young Men presidency.</p> <p>They guide Aaronic Priesthood quorums in fulfilling their priesthood duties. They get to know each young man and become familiar with his talents, interests, and challenges. They help young men set and accomplish goals in the Duty to God program. They regularly teach lessons in Sunday quorum meetings. They attend Aaronic Priesthood quorum presidency meetings and provide guidance as needed. They also meet regularly with the counselor in the bishopric who oversees the Young Men organization.</p> <p>ASSISTANT AARONIC PRIESTHOOD QUORUM ADVISERS</p> <p>8.3.6 The bishopric may call assistant quorum advisers to help the Young Men presidency with their responsibilities.</p> <p>THE WARD PEC</p> <p>4.3 The ward priesthood executive committee (PEC) meets regularly to consider priesthood matters.</p>	<p>quorum members set and accomplish goals in the Duty to God program. On occasion, they may give gospel instruction in Sunday quorum meetings, with help from quorum advisers.</p> <p>8.11 The purposes of quorum meetings are to conduct quorum business, learn priesthood duties, and study the gospel of Jesus Christ.</p>

2. Training in the Aaronic Priesthood

Stake	Ward	Quorum
<p>STAKE PRESIDENCY</p> <p>8.15.1 [Members of the stake presidency] instruct bishops in their duty to preside over the Aaronic Priesthood in their wards.</p> <p>The stake president assigns one of his counselors to oversee the Young Men (including Scouting where authorized). This counselor ensures that members of stake Young Men presidencies are instructed in their duties.</p>	<p>BISHOPRIC</p> <p>15.4.1 Bishops may request additional instruction from [stake auxiliary presidencies] for ward auxiliary presidencies.</p> <p>8.3.1 With assistance from quorum advisers, the bishop and his counselors teach leadership skills to quorum leaders and help them fulfill their responsibilities.</p> <p>PURPOSE OF SCOUTING</p> <p>1.1 Scouting can help young men and boys enhance close relationships with their families and the Church while developing strong and desirable traits of character, citizenship, and physical and mental fitness. Under priesthood leadership, Scouting should complement the efforts of Aaronic Priesthood quorums and Primary classes in building testimonies in young men and boys. Scouting under Church sponsorship should become an extension of the home, Primary classes, and Aaronic Priesthood quorums. Scouting functions as part of the Church's activity program for boys and young men. Scouting activities should be planned to fulfill gospel-centered purposes.</p>	<p>AARONIC PRIESTHOOD QUORUM LEADERS</p> <p>8.3.2 Aaronic Priesthood quorum leaders "sit in council" with quorum members, "teaching them the duties of their office."</p> <p>Aaronic Priesthood quorum leaders provide quorum members with opportunities for priesthood assignments, leadership experiences, and spiritual growth.</p> <p>8.11 The purposes of quorum meetings are to conduct quorum business, learn priesthood duties, and study the gospel of Jesus Christ.</p> <p>8.3.2 [Aaronic Priesthood quorum leaders] receive instruction and guidance from the bishopric and quorum advisers.</p> <p>On occasion, [Aaronic Priesthood quorum leaders] may give gospel instruction in Sunday quorum meetings, with help from quorum advisers.</p>

Stake	Ward	Extending a Calling
<p>STAKE YOUNG MEN PRESIDENCY</p> <p>8.3.4 [Ward Young Men presidencies] receive orientation and ongoing support from the stake Young Men presidency.</p> <p>15.4.1 [Stake Young Men presidencies] orient newly called ward Young Men presidencies. They also provide ongoing encouragement, support, and instruction for ward Young Men presidencies and teachers.</p> <p>Bishops may request additional instruction for ward auxiliary presidencies.</p> <p>Periodically [stake Young Men presidencies] visit ward meetings and classes as arranged with ward leaders.</p>	<p>WARD YOUNG MEN PRESIDENCY</p> <p>(AARONIC PRIESTHOOD QUORUM ADVISERS)</p> <p>8.3.4 [The ward Young Men president] teaches other Young Men leaders their duties, using [the] handbook as a resource.</p> <p>[The Young Men president and his counselors] attend Aaronic Priesthood quorum presidency meetings and provide guidance as needed. They help the bishopric teach leadership skills and qualities to quorum presidencies and priests quorum assistants.</p> <p>8.14 [Quorum advisers and assistant advisers] teach leadership skills and qualities as they work with quorum presidencies and the bishopric youth committee.</p> <p>8.3.4 [The ward Young Men president and his counselors] guide Aaronic Priesthood quorums in fulfilling their priesthood duties.</p> <p>[The Young Men president and his counselors] regularly teach lessons in Sunday quorum meetings, though they may share this responsibility with assistant advisers. They oversee efforts to improve gospel learning and teaching in the quorums.</p>	<p>19.2 After receiving the necessary approvals, an authorized leader conducts a personal interview to determine the member's faithfulness and willingness to serve. If the member is willing, the leader extends the calling.</p> <p>A leader who extends a Church calling explains its purpose, importance, and responsibilities. He encourages the member to seek the Spirit of the Lord in fulfilling the calling. He tells the member the name of the person to whom he or she is directly accountable and emphasizes the need to support leaders. As needed, he outlines the meetings the person should attend and describes any resource materials that are available. He may identify special concerns or challenges of the calling and invite the member to ask questions about it.</p> <p>Leaders ensure that the manner in which they extend a calling is consistent with its sacred nature. Callings should be extended in a dignified, formal manner, not in a casual setting or manner.</p>

3. Stake Meetings Connected to the Aaronic Priesthood

Stake	Ward	Quorum
STAKE PRESIDENCY MEETING 18.3.5 [Members of the stake presidency] evaluate wards, high priests groups, elders quorums, auxiliaries, programs, and activities.		
STAKE GENERAL PRIESTHOOD MEETING 18.3.2 The stake presidency convenes one stake general priesthood meeting each year. All Aaronic and Melchizedek Priesthood holders in the stake are to attend. The stake presidency uses these meetings to instruct and inspire priesthood holders.	18.1 Participants: All priesthood holders, prospective elders, and unordained young men of Aaronic Priesthood age in the stake.	
STAKE PRIESTHOOD LEADERSHIP MEETING 8.9.5, 18.3.3 Held in connection with each stake conference. The presidency also convenes one other stake priesthood leadership meeting during the year, for a total of three such meetings annually. Deacons and teachers quorum presidencies and priests quorum assistants may be invited occasionally, such as when the meeting includes subjects that will be especially helpful for them in their callings. 18.3.3 The purposes of these meetings are to teach priesthood leaders their duties, increase their abilities, and strengthen their faith. The structure of this meeting is flexible to provide the most effective instruction possible. For example, bishoprics and other Aaronic Priesthood leaders could meet together. 15.4.1 [Stake auxiliary presidencies] instruct ward auxiliary leaders in stake auxiliary leadership meetings.	18.3.3, 8.9.5 All priesthood holders, prospective elders, and unordained young men of Aaronic Priesthood age in the stake. 18.3.3 The structure of this meeting is flexible to provide the most effective instruction possible. Bishoprics and other Aaronic Priesthood leaders could meet together.	8.9.5 Deacons and teachers quorum presidencies and priests quorum assistants may be invited occasionally, such as when the meeting includes subjects that will be especially helpful for them in their callings.

Stake	Ward	Quorum
STAKE PRIESTHOOD EXECUTIVE COMMITTEE MEETING (HIGH COUNCIL MEETING) 18.3.6 The agenda may include: 1. Receive instruction from the stake presidency on doctrine and priesthood duties. 2. Receive instruction pertaining to assignments with the Melchizedek Priesthood, Aaronic Priesthood, and wards.		
STAKE COUNCIL MEETING 18.3.7 The agenda may include a report on stake auxiliaries and on stake activities and programs as needed.		
MEETING WITH BISHOPRICS 18.3.8 The stake presidency meets with bishoprics to instruct them in their duties, review Church policies, and counsel together. These meetings are held one to four times a year as needed.	18.3.8 The stake presidency meets with bishoprics to instruct them in their duties, review Church policies, and counsel together.	

4. Ward Meetings Connected to the Aaronic Priesthood

Ward	Quorum
BISHOPRIC MEETING 18.2.6 [Members of the bishopric] evaluate quorums, auxiliaries, programs, and activities.	
WARD PEC 4.3 The PEC meets regularly to consider priesthood matters.	
WARD COUNCIL 4.4 Members of the ward council strive to help individuals build testimonies, receive saving ordinances, keep covenants, and become consecrated followers of Jesus Christ.	
WARD YOUNG MEN PRESIDENCY MEETING 8.9.4 Young Men presidency meeting agendas may include: <ul style="list-style-type: none"> • Read and discuss scripture passages and instructions from Church leaders that relate to the responsibilities of priesthood leaders. • Make plans to instruct quorum leaders in their duties. Discuss gospel instruction in Sunday quorum meetings and plan ways to improve.	
BISHOPRIC YOUTH COMMITTEE MEETING 18.2.9 [BYC] meetings should provide leadership opportunities and instruction for youth. SACRAMENT MEETING 8.3.1 The bishop and his counselors recognize each young man in sacrament meeting when he advances from Primary to the Aaronic Priesthood, when he is to be ordained to an office in the priesthood, and when he has completed the Duty to God program.	8.9.2 Attended by one of the bishop's priests quorum assistants and the deacons and teachers quorum presidents.

Ward	Quorum
QUORUM PRESIDENCY MEETING 8.3.1 [The bishop and his counselors] attend quorum presidency meetings and Sunday quorum meetings as often as possible. 8.9.3 Quorum advisers and secretaries also attend these meetings. 8.9.3 [Quorum presidencies] receive leadership training from bishopric members or quorum advisers.	8.9.3 Each quorum presidency holds a presidency meeting regularly. The bishop regularly attends and presides over the priests quorum presidency meeting, and one of his assistants conducts it. The deacons quorum president and teachers quorum president conduct their presidency meetings, and they preside unless a member of the bishopric attends. Quorum advisers and secretaries also attend these meetings. Secretaries take notes and keep track of assignments. Where Scouting is authorized by the Church, quorum presidency meeting may be used to make plans for the quorum's Scouting unit. If youth and adult Scouting leaders are not already present, they may be invited into the meeting for this discussion. Young men of other faiths who hold leadership positions in the Scouting unit may be included. The quorum president continues to preside over this part of the meeting. He may invite a youth Scouting leader to conduct it.
QUORUM MEETING 8.3.1 [The bishop and his counselors] attend quorum presidency meetings and Sunday quorum meetings as often as possible. 8.3.4 [The Young Men president and his counselors] oversee efforts to improve gospel learning and teaching in the quorums. 8.11 Lessons in quorum meetings are usually taught by quorum advisers or assistant advisers. 8.11 Bishopric members may assist in teaching from time to time. 15.4.1 The stake Young Men presidency periodically visit ward meetings and classes as arranged with ward leaders.	8.11 The purposes of quorum meetings are to conduct quorum business, learn priesthood duties, and study the gospel of Jesus Christ. Quorum leaders and advisers prayerfully plan the meetings to accomplish these purposes. Quorum presidents preside at quorum meetings unless a higher presiding authority is present. A member of the quorum presidency or a priests quorum assistant conducts. Quorum leaders and other quorum members may assist in teaching from time to time. The adviser helps them prepare.

5. Activities Tied to the Aaronic Priesthood

Stake	Ward	Quorum
	MUTUAL 8.13.1 The Young Men presidency, under the direction of the bishopric, oversees Mutual for young men.	8.3.2 [Aaronic Priesthood quorum leaders] help plan quorum activities, including Mutual. 8.9.3 Planning activities may be included on the agenda for the quorum presidency meeting.
	BISHOPRIC YOUTH DISCUSSIONS 8.13.2 Bishopric youth discussions are planned and carried out by the bishopric.	8.13.2 [Bishopric youth discussions] are scheduled in bishopric youth committee meetings.
	COMBINED YM/YW ACTIVITIES 8.13.1 Members of the bishopric youth committee schedule, plan, and review these activities in their meetings. The activities are carried out under the direction of the bishopric.	8.13.1 Combined activities for all young men and young women are normally held once a month. Members of the bishopric youth committee schedule, plan, and review these activities in their meetings.
STANDARDS EVENTS 8.13.3 These events are held annually, or more often as needed, usually during Mutual. They may be held on a quorum, ward, multiward, or stake level.	8.13.3 These events are held annually, or more often as needed, usually during Mutual. They may be held on a quorum, ward, multiward, or stake level.	8.13.3 These events are held annually, or more often as needed, usually during Mutual. They may be held on a quorum, ward, multiward, or stake level.

Stake	Ward	Quorum
STAKE, MULTISTAKE, AND AREA ACTIVITIES 13.3.1 Most Church activities are held at the ward level. However, local leaders are encouraged to hold periodic stake and multistake activities when these activities are better able to accomplish the purposes outlined in 13.1.		
YOUTH CONFERENCE 13.4 Youth conferences are usually held once each year on a ward or stake level. They may also be held on a multistake or area level. 13.4 Stake youth conferences are planned and carried out by the stake Aaronic Priesthood–Young Women committee, under the direction of the stake presidency.	13.4 Ward youth conferences are planned and carried out by the bishopric youth committee, under the direction of the bishopric. Members of the bishopric or stake presidency are invited to attend as much of the conference as possible. Young Men and Young Women presidencies are encouraged to attend the entire conference.	13.4 Youth can also learn leadership skills as they assist in planning youth conferences. Youth should be invited to assist the committee as much as possible in planning stake youth conferences. Ward youth conferences are planned and carried out by the bishopric youth committee, under the direction of the bishopric.
STAKE ACTIVITIES COMMITTEE 13.3.2 The stake presidency may organize a stake activities committee to help the stake council and stake auxiliary leaders plan stake activities. The stake activities committee consists of a chairman (a high councilor), one or more stake activities directors, and stake activities specialists (if needed).		
STAKE ACTIVITIES DIRECTORS AND SPECIALISTS 13.3.2 Stake activities directors may help plan and organize service activities, cultural arts activities, sports and fitness activities, and other activities.		

6. Administration of Scouting Programs

Stake	Ward	Quorum
<p>STAKE PRESIDENCY</p> <p>8.13.4 Young men ages 16 and 17 should be registered if they are pursuing rank advancements or if the stake president or bishop chooses to sponsor Scouting programs for young men of this age.</p> <p>3.1 The stake presidency sees that Scouting is organized and functioning in each ward in the stake; that young men, boys, and leaders are registered; and that all Scouting units are chartered. They also develop a positive working relationship with the BSA local council and district executive. A member of the stake presidency serves as a member of the LDS-BSA relationships committee and registers as a member-at-large for the BSA local council.</p> <p>2.4 An LDS-BSA relationships committee should be organized in each BSA local council to help maintain and strengthen working relationships between the Church and the BSA local council. This committee includes a member of each stake presidency within the BSA local council. An assigned Area Seventy chairs the committee or designates a stake president to be the chairman. If a stake president is designated as chairman, he provides the Area Seventy with regular reports at coordinating council meetings or at other times. The BSA council Scout executive or his designee serves as an adviser to this committee.</p>	<p>BISHOP</p> <p>4.1 The bishop provides general direction for Scouting in the ward and ensures that it is properly organized and functioning as outlined in this publication and in <i>Handbook 2</i>, (8.13.4, 11.5.3). He is registered with the BSA and serves as the executive officer for Scouting units chartered by the ward.</p> <p>8.13.4 Young men ages 16 and 17 should be registered if they are pursuing rank advancements or if the stake president or bishop chooses to sponsor Scouting programs for young men of this age.</p> <p>BISHOP'S COUNSELORS</p> <p>8.13.4 Each member of the bishopric oversees the Scouting program for the Aaronic Priesthood quorum he oversees.</p> <p>4.2 The bishop assigns a counselor to serve as the ward's representative to the local Scouting district and council. This counselor registers as the chartered organization representative (COR).</p> <p>EXTENDING CALLINGS</p> <p>19.1.1, 8.5 Worthy adults, whether members of the Church or not, may be called to serve as Scouting leaders. A current membership record of each member called to serve in Scouting should be in the local unit. All adult Scouting leaders must be properly registered and must complete Youth Protection Training before beginning their service.</p>	<p>AARONIC PRIESTHOOD QUORUM LEADERS</p> <p>8.13.4 The bishop usually appoints the quorum president or one of his assistants in the priests quorum to serve as the youth leader of the Scouting program. However, he may appoint other young men as youth Scout leaders.</p> <p>8.13.4 Where there are few young men, a Scout troop may be organized to serve multiple wards and branches or, in some instances, an entire stake or district.</p> <p>YOUTH LEADERSHIP</p> <p>5.2 Scouting is part of the responsibilities of deacons and teachers quorum presidencies and the assistants to the bishop in the priests quorum. Planning for Scouting activities should be done in presidency meetings and in the Scouting unit leadership meetings. Sunday quorum meetings should not become Scout planning sessions.</p> <p>Each Scouting unit should be led by a young man who is nominated by the bishopric and sustained by the quorum members. For Scouting purposes, this constitutes an election. This leader is usually the quorum president or an assistant in the priests quorum but may be another worthy young man, whether a member of the Church or not. Other youth leaders of the Scouting units are nominated by the quorum presidency, approved by the bishopric, and sustained by the quorum members.</p>

Stake	Ward	Quorum
<p>HIGH COUNCILOR</p> <p>3.2 The stake presidency may assign high councilors who have assignments relating to the Aaronic Priesthood and Primary to meet as an Aaronic Priesthood committee to discuss Scouting-related matters (see <i>Handbook 2</i>, 15.3.2).</p> <p>STAKE YOUNG MEN PRESIDENCY</p> <p>3.3 Under the direction of the stake presidency, the stake Young Men presidency conducts training and coordinates support for the individual Aaronic Priesthood Scouting programs in each ward. They orient newly called ward Young Men presidencies and provide ongoing instruction and encouragement.</p> <p>STAKE PRIMARY PRESIDENCY</p> <p>3.4 Under the direction of the stake presidency, the stake Primary presidency coordinates support for the individual Scouting programs in each ward Primary organization. They orient newly called ward Primary presidencies and provide ongoing instruction and encouragement.</p>	<p>WARD YOUNG MEN PRESIDENCY</p> <p>8.3.4 Where Scouting is authorized by the Church, members of the Young Men presidency are generally called to serve as Scout leaders, but they may be called to serve as assistant Scout leaders (see 8.13.4).</p> <p>SCOUT LEADERS</p> <p>8.3.6 Where Scouting is authorized by the Church, assistant quorum advisers are generally called to serve as assistant Scout leaders, but they may be called to serve as Scout leaders (see 8.13.4).</p> <p>11.5.3 The children's Primary teachers may serve as Scout leaders, or the bishopric may call others to serve as Scout leaders. Leaders ensure that Scouting activities follow the guidelines in 11.8.1 and in chapter 13.</p> <p>SCOUT COMMITTEES</p> <p>8.13.4, 4.3 The bishopric organizes ward Scouting committees to ensure that Scouting functions properly as a supporting activity for Aaronic Priesthood young men and for boys ages 8 through 11. The bishopric calls several capable adults (including fathers and mothers of boys and young men) to serve as committee members. One of the committee members is called to serve as the chair. Qualified adults, including those who are not members of the Church, may serve on these committees. Each committee should include a member of the bishopric.</p>	<p>The quorum presidency, with help from their quorum adviser(s), meets to correlate each Scouting activity with other quorum activities. The president presides at and conducts the meeting. If another young man is called to be the youth Scouting leader, the president should invite him to conduct the Scouting portion of the meeting and show support for his leadership. Quorum advisers attend this meeting to provide adult support and direction to those who preside over the meeting.</p> <p>All Scouting meetings should open and close with prayer and may include an inspirational message by the adult unit leader (such as a Scoutmaster's Minute).</p> <p>8.17.3, 8.17 Young men and boys of other faiths who agree to abide by Church standards should be welcomed and encouraged to participate in Scouting activities. Expenses for their participation are paid in the same manner as for other youth. Voluntary contributions from their families may be accepted and handled in accordance with Church policy.</p> <p>8.9.3 Where Scouting is authorized by the Church, quorum presidency meeting may be used to make plans for the quorum's Scouting unit. If youth and adult Scouting leaders are not already present, they may be invited into the meeting for this discussion.</p>

7. Scout Training

Stake	Ward
<p>2.2 In cooperation with the BSA, the Church holds an optional Priesthood Leadership Conference on Scouting at the Philmont Scout Ranch in Cimarron, New Mexico. This weeklong course is for stake presidency members. It emphasizes the priesthood basis for Scouting in Church units and teaches how Scouting can be used to reinforce priesthood purposes and gospel principles.</p> <p>2.1, 3.3, 3.5 Stake Young Men and Primary presidencies also provide ongoing training and support for ward Young Men, Primary, and Scouting leaders.</p> <p>3.5 Unit commissioners serve as resources to help Scouting units succeed throughout the stake. Each Cub pack, Scout troop, Varsity team, and Venturing crew should be served by a unit commissioner. Members of the stake Young Men presidency serve as unit commissioners. The stake presidency may also designate members of the stake Primary presidency or other stake members as unit commissioners, as long as this assignment will not overburden these members. Unit commissioners have the following responsibilities:</p> <ol style="list-style-type: none"> 1. Register with BSA and receive required training. 2. Learn about Scout policies, procedures, and evaluation programs. 3. Establish a close relationship with adult Scout leaders in wards, interact with them regularly, and report the condition of Scouting in the stake to the assistant district commissioner. 4. Provide initial orientation, ongoing support, and instruction for all Scout units in the stake. 5. Inform Scouting units of training opportunities, charter renewal deadlines, health and safety issues, and activities in the stake and in the BSA local district and council. 6. Provide meaningful communication between Scouting units and the stake and between Scouting units and the BSA local district. This can be done at roundtable meetings, stake leadership meetings, or any other time. 	<p>8.13.4 All adult Scout leaders should register before they begin their service and should receive proper training in their responsibilities. In the United States, registered adult leaders receive liability protection from the Boy Scouts of America.</p> <p>11.5.3 The Primary presidency ensures that all boys ages 8 through 11 are registered in the Scout program and that all Scout leaders are registered and receive proper training. For more information about Scouting, including guidelines for planning annual day camps, see the Church's Scouting Handbook and the Day Camp Guide for Eleven-Year-Old Scouts.</p> <p>2.0 Young Men and Primary leaders who are called to Scouting responsibilities should receive training in Scouting principles, policies, and procedures as used by the Church. Trained Scout leaders who understand and live the gospel, understand priesthood governance, and understand the Scouting program are better able to serve young men and boys involved in Scouting activities. Accordingly, adult leaders are considered trained when they complete the following training:</p> <ul style="list-style-type: none"> • Youth Protection Training (available online, to be completed before service with youth begins and repeated every two years). • Leader position-specific training for Cub Scout, Boy Scout, Varsity, and Venturing leaders, or Troop Committee Challenge for troop committee members. • Introduction to Outdoor Leader Skills for Boy Scout, Varsity, and Venturing leaders (offered by BSA local districts and councils).

8. Scouting in Primary

Stake	Ward	Ward Primary
<p>STAKE PRESIDENT</p> <p>15.1.2 The stake president . . . assigns his counselors to oversee the other stake auxiliary organizations: Young Men (including Scouting where authorized), Young Women, Primary, and Sunday School. These counselors ensure that members of stake auxiliary presidencies are instructed in their duties.</p> <p>STAKE HIGH COUNCILOR</p> <p>3.4 The high councilor assigned to the Primary informs the stake Primary presidency of training opportunities and helps them provide support and assistance to ward Primary leaders.</p> <p>STAKE PRIMARY PRESIDENCY</p> <p>3.4 Under the direction of the stake presidency, the stake Primary presidency coordinates support for the individual Scouting programs in each ward Primary organization. They orient newly called ward Primary presidencies and provide ongoing instruction and encouragement. They help ward Primary presidencies understand Church Scouting policies and how Scouting and the Faith in God program work together. They help plan day camps when needed. See Handbook 2, 11.5.3 for additional information.</p>	<p>BISHOPRIC</p> <p>6.2 In consultation with the ward Primary presidency and the leader of the eleven-year-old Scouts, the bishopric appoints one of the boys to serve as the patrol leader. This patrol leader may meet occasionally with the older troop leaders when they plan events that will include the eleven-year-old patrol. The patrol leader should, with adult leader assistance, choose assistant patrol leaders and assign other duties in the patrol as needed.</p> <p>11.2.1 Responsibilities of the counselor assigned to oversee the ward Primary include directing the planning of the Priesthood Preview and overseeing Scouting for boys ages 8 through 11.</p> <p>11.5.5 A member of the bishopric conducts the Priesthood Preview, and at least one member of the Primary presidency attends. Other leaders, including members of the deacons quorum presidency and Young Men presidency, may also attend.</p> <p>WARD PRIMARY PRESIDENCY</p> <p>6.5 The ward Primary presidency, under the direction of a counselor in the bishopric, has responsibility for Scouting for boys ages 8 through 11. The Church does not participate in Scouting programs for boys younger than 8 years old. A member of the presidency is responsible to see that Scouting is organized appropriately.</p>	<p>PURPOSE OF SCOUTING</p> <p>1.1 Scouting can help young men and boys enhance close relationships with their families and the Church while developing strong and desirable traits of character, citizenship, and physical and mental fitness. Under priesthood leadership, Scouting should complement the efforts of Aaronic Priesthood quorums and Primary classes in building testimonies in young men and boys. Scouting under Church sponsorship should become an extension of the home, Primary classes, and Aaronic Priesthood quorums. Scouting functions as part of the Church's activity program for boys and young men. Scouting activities should be planned to fulfill gospel-centered purposes.</p> <p>6.2 Scouting prepares 11-year-old boys to receive the Aaronic Priesthood and transition into the deacons quorum and Young Men program. Scouting can help them increase in confidence, testimony, brotherhood, and understanding of Aaronic Priesthood duties. Eleven-year-old boys need to establish good relationships with their peers, the deacons quorum presidency, and their leaders.</p>

8. Scouting in Primary (continued)

Stake	Ward	Ward Primary
<p>The stake Primary presidency may register with BSA as unit commissioners, or the stake presidency may designate other members of the stake to serve as unit commissioners under the direction of the stake Primary presidency. In making this assignment, the stake presidency should be careful not to overburden members who have other obligations. Unit commissioners function as liaisons to the Cub Scout program and the Scouting program for 11-year-old boys in each ward (see 3.5).</p> <p>The high councilor assigned to the Primary informs the stake Primary presidency of training opportunities and helps them provide support and assistance to the ward Primary organizations.</p> <p>STAKE AARONIC PRIESTHOOD COMMITTEE</p> <p>3.2 The stake presidency may assign high councilors with assignments relating to the Aaronic Priesthood and Primary to meet as an Aaronic Priesthood committee to discuss Scouting-related matters (see Handbook 2, 15.3.2).</p>	<p>The presidency member should:</p> <ol style="list-style-type: none">1. Register with the BSA, receive BSA training, serve on the appropriate ward Scouting committees, and ensure that Church policies are followed.2. Coordinate Scouting and the Faith in God program to maintain a gospel focus.3. Encourage leaders to attend Scout leader training.4. Help leaders understand how Scouting can strengthen the family and accomplish the purposes of Primary.5. Visit Scout meetings and activities to support and evaluate the quality of the boys' experiences in Scouting. Review each boy's progress and participation in presidency meetings and in the regular meetings with the bishopric adviser.6. Help plan day camps and ensure that boys have an opportunity to participate in them. <p>11.5.3, 6.5 The Primary presidency ensures that all boys ages 8 through 11 are registered in the Scout program and that all Scout leaders are registered and receive proper training.</p>	<p>FAITH IN GOD</p> <p>6.0 In Primary, the Faith in God program should be coordinated with Scouting to lay a foundation that prepares a boy to keep his baptismal covenants, better serve his family, and receive the priesthood. Careful planning is necessary to ensure that activities accomplish gospel-centered purposes.</p> <p>Scouting supports boys and their families by giving boys an additional opportunity to put into practice the gospel principles they learn at home and in Primary. Parental involvement is a key to success in this program. Scouting also provides boys with leadership opportunities and helps them develop habits and attitudes of good citizenship.</p> <p>6.5 A member of the ward Primary presidency should coordinate Scouting with the Faith in God program to maintain gospel focus.</p>

8. Scouting in Primary (continued)

Stake	Ward	Ward Primary
	<p>SCOUT LEADERS</p> <p>11.2.6 If a ward Primary holds Scouting activities for children ages 8 through 11, the activities may be planned and conducted by the teachers of these children or by other leaders the bishopric calls to fulfill these responsibilities (see 11.5.2 and 11.5.3).</p> <p>SCOUT COMMITTEES</p> <p>4.3 When more than one Scouting committee exists in the ward, members of the Primary presidency should be assigned as follows: (1) the member responsible for the 11-year-old boys serves on the Boy Scout troop committee, and (2) the member responsible for boys ages 8 to 10 serves on the Cub Scout pack committee.</p>	<p>11.5.3 To maintain a gospel focus in Scout activities, leaders use the <i>Faith in God for Boys</i> guidebook as one of their resources. As boys fulfill requirements in the guidebook, they also qualify for religious awards in Scouting.</p> <p>11.5.1 The Faith in God program helps boys ages 8 through 11 live gospel principles, develop testimonies, and prepare to be righteous Aaronic Priesthood holders.</p> <p>The ward Primary president ensures that each boy who reaches age 8 receives a copy of <i>Faith in God for Boys</i>. She helps parents understand that they can use these guidebooks as resources for activities with individual children and with the entire family.</p>

Preparing Missionaries for Life

Boy Scout Experiences

- Outdoor experience and survival
- Skills through merit badges, etc.
- Self-reliance
- Good character
- Resilience
- Leadership training and experience
- Planning
- Education
- Teach others
- Physical fitness
- Citizenship
- Nutrition (plan a meal and cook it)
- Service
- Teamwork
- Care for the environment
- Safety for self and others
- Discipline
- Communication
- Duty to God and spiritual experiences
- Mentoring
- Hard work

Methods of Scouting

Personal growth, small group method
Youth leadership
Adult association
Outdoor activities, advancement, uniform, ideals

Aims of Scouting

Scout Oath and Law, Exploring Code, Cub Scout Promise
Growth in moral strength and character
Develop relationships, be a participating citizen in society and government
Problem solving, self-respect
Develop physical, mental, and emotional fitness

Aaronic Priesthood Experiences

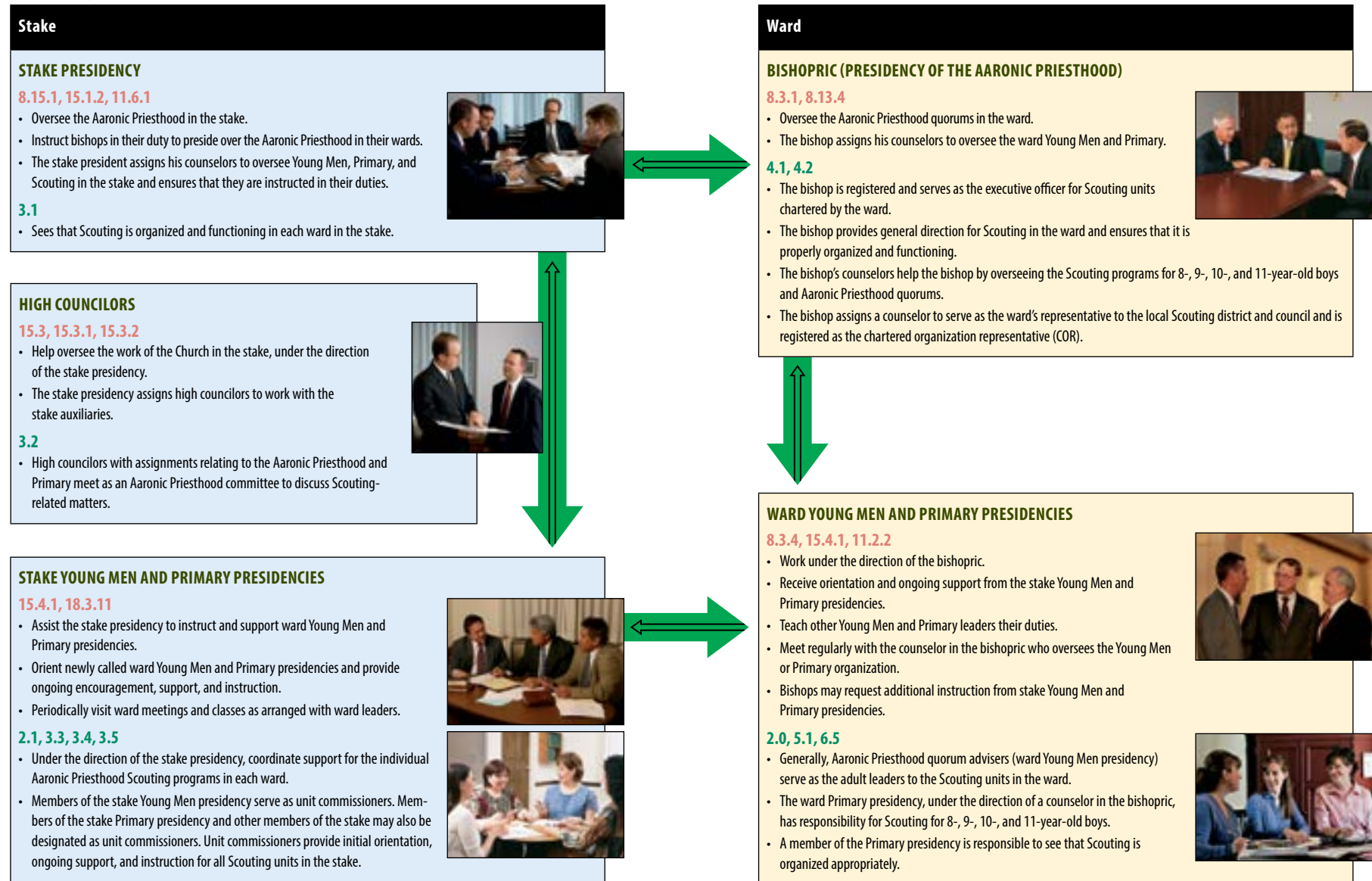
- Teach lessons at home and church
- Work with full-time missionaries
- Service
- Home teaching
- Training
- Goal setting and accomplishment
- Quorum experience, brotherhood
- Invite others to come unto Christ
- Quorum leadership
- Fulfill assignments from ward council, bishop
- Plan and hold presidency meetings
- Learn to conduct meetings
- Receive inspiration and use keys
- Mentored by priesthood leaders
- Learn responsibility and accountability
- Learn and participate in ordinances
- Bishop's youth council
- Stake youth council
- Mentor younger quorum members
- Duty to God and man
- Study, fast, and pray
- Find ways to reach out to widows, the disabled, and the poor
- Invite nonmembers and less-active members to participate

Missionary Experiences

- Melchizedek Priesthood
- Temple ordinances
- Missionary schedule 6:30 a.m.–10:30 p.m.
- Personal study daily one hour
- Companionship study one hour
- Language study one hour
- Learn to use a daily and weekly planner
- Prepare meals
- Wash and iron clothes
- Keep busy on purpose all day long
- Set daily and weekly goals
- Conduct meetings
- Live with someone 24 hours a day
- Leadership responsibilities
- Receive revelation
- Fast and pray
- Resilience
- Service, focus away from self
- Clean apartment, car
- Work through companionship differences (inventory)
- Learn, plan, and teach lessons (people)
- Be converted
- Be worthy
- Be 100 percent obedient
- Baptism interviews
- No personal phone, iPod, free time
- Work and communicate with adults every day (ward mission leader, ward council, etc.)
- Give priesthood blessings
- Invite everyone to come unto Christ
- Talk to everyone
- Only use mission phone for missionary work (phone calls and texting)
- Exercise daily
- Physically and emotionally fit



Overseeing the Aaronic Priesthood, Primary, and Scouting



Strengthening Young Men through Quorums



Bishopric Interviews

8.3.1 Bishop and His Counselors

The bishop or an assigned counselor interviews the deacons quorum president, the teachers quorum president, and the priests quorum assistants regularly. In these interviews, the bishopric member and the quorum leader discuss the progress of individual quorum members and the progress of the quorum as a whole.



Quorum Presidency Meeting

8.9.3 Quorum Presidency Meeting

Each quorum presidency holds a presidency meeting regularly. The bishop regularly attends and presides over the priests quorum presidency meeting, and one of his assistants conducts it. The deacons quorum president and teachers quorum president conduct their presidency meetings, and they preside unless a member of the bishopric attends. Quorum advisers and secretaries also attend these meetings. Secretaries take notes and keep track of assignments.

The agenda may include the following items:

1. Plan ways to strengthen quorum members, including new members and less-active members. Also plan ways to fellowship young men of other faiths.
2. Read and discuss scripture passages and instructions from Church leaders that relate to the responsibilities of priesthood leaders.
3. Plan to visit quorum members.
4. Discuss ways to help each young man have success in the Duty to God program.
5. Plan quorum meetings and activities.
6. Consider items to discuss in bishopric youth committee meeting.
7. Receive leadership training from bishopric members or advisers.



Quorum Meetings and Activities

8.11 Sunday Quorum Meetings

The purposes of quorum meetings are to conduct quorum business, learn priesthood duties, and study the gospel of Jesus Christ. Quorum leaders and advisers prayerfully plan the meetings to accomplish these purposes. They encourage quorum members to bring their personal copies of the scriptures where possible. As needed for individual lessons, leaders may also ask young men to bring other Church-approved resources.

8.13 Activities

Quorum leaders and quorum advisers plan activities based on the needs and interests of quorum members. They make a special effort to reach out to all young men, including those who have recently joined the Church and those who are less active. Activities may help young men accomplish their goals in the Duty to God program. Quorum leaders should participate as much as possible in planning and carrying out activities. Plans for quorum activities should be approved by a member of the bishopric.



Young Men

8.1.3 Purposes of the Aaronic Priesthood

Young men are in a time of preparation and personal spiritual growth. Accordingly, parents and the bishopric and other Aaronic Priesthood leaders help each young man to:

1. Become converted to the gospel of Jesus Christ and live by its teachings.
 2. Serve faithfully in priesthood callings and fulfill the responsibilities of priesthood offices.
 3. Give meaningful service.
 4. Prepare and live worthily to receive the Melchizedek Priesthood and temple ordinances.
 5. Prepare to serve an honorable full-time mission.
 6. Obtain as much education as possible.
 7. Prepare to become a worthy husband and father.
 8. Give proper respect to women, girls, and children.
- Parents and leaders help young men accomplish these objectives in family home evenings, family scripture study, meetings, activities, and interviews and by encouraging them to participate in the Duty to God program.

Philmont Faculty and Staff

Young Men General Presidency



Douglas D. Holmes
First Counselor



Stephen W. Owen
President



M. Joseph Brough
Second Counselor

Young Men General Board



Stephen H. Hess



Mark J. Pendleton



Chad R. Wilkinson



Robert H. Heyn



Steve J. Lund

Young Men Staff



Paul B. Jackson
Executive Secretary



Stephen L. Hall
Administrative
Manager

Primary General Presidency



Bonnie H. Gordon
First Counselor



Joy D. Jones
President



Cristina B. Franco
Second Counselor

Primary Staff



Joy Nelson

BSA Professional Staff



Mark Francis
LDS-BSA
Relationships
Director



Dawn Harvey
Administrative
Assistant

Church-Service Missionaries and Volunteers



Tom and Louann Hunsaker



Homer and Kathleen
Robertson



Bryan and Carla Willets



Steve and Jen Savage



Michael and Barbara
Nelson

Philmont Schedule

DAY 1 — SATURDAY

2:00 p.m.	Check in	Greensward
3:00 p.m.	Trekkers meet	Greensward
4:45 p.m.	Mountain trek orientation and send-off	Greensward
5:30 p.m.	DINNER Shift 1.	Dining Halls
6:15 p.m.	DINNER Shift 2.	Dining Halls
7:15 p.m.	Opening program—all	Program Bowl
8:30 p.m.	Leaders, teachers, and committees meet	Program Bowl



Philmont Schedule (continued)

DAY 2 — SUNDAY

6:30 a.m.	Choir practice	Assembly Hall
6:45 a.m.	BREAKFAST Shift 1	Dining Halls
7:30 a.m.	BREAKFAST Shift 2	Dining Halls
	Church Services	
9:00–10:10 a.m.	Sacrament meeting	Assembly Hall
10:20–12:00 noon	Primary meeting	Greensward, Beaubien
	<i>Nursery-age children remain with parents</i>	
10:20–11:00 a.m.	Adult Gospel Doctrine classes	Assembly Hall, Front Lawn
10:20–11:00 a.m.	Youth Sunday School classes	Front Lawn
11:10–12:00 noon	Melchizedek Priesthood meeting	Front Lawn
	Relief Society meeting	Assembly Hall
	Aaronic Priesthood meeting	Buster Brown
	Young Women meeting	Buster Brown
12:15 p.m.	Broncos and Prospectors meet	Front Lawn
12:30 p.m.	LUNCH Shift 1	Dining Halls
1:15 p.m.	LUNCH Shift 2	Dining Halls
1:45 p.m.	Family time	
4:30 p.m.	Flag ceremony orientation	Flagpole Area
5:30 p.m.	DINNER Shift 1	Dining Halls
6:15 p.m.	DINNER Shift 2	Dining Halls
7:00 p.m.	Adult fireside	Assembly Hall
8:15 p.m.	Youth fireside	Assembly Hall

Philmont Schedule (continued)

DAY 3 — MONDAY

6:00 a.m.	Walk/run	Bulletin Board
6:30 a.m.	Choir practice	Assembly Hall
6:45 a.m.	BREAKFAST Shift 1	Dining Halls
7:30 a.m.	BREAKFAST Shift 2	Dining Halls
8:15 a.m.	Flag ceremony	Flagpole
8:45–11:20 a.m.	Children and youth programs	Greensward
10:45–11:00 a.m.	Topic 1	Assembly Hall
8:45–10:00 a.m.	Philmont women's orientation	Buster Brown
10:00 a.m.	Participant group pictures	Front Lawn
10:15–11:30 a.m.	Group A – Topic 2	Miranda
	Group B – Topic 3	Buster Brown
	Group C – Topic 4	Beaubien
10:15–11:00 a.m.	Women's meeting with Primary Presidency	Assembly Hall
11:00–11:15 a.m.	Women's pictures	
11:30 a.m.	LUNCH Shift 1	Dining Halls
11:30/12:15	Principles and discussions (2 sessions; optional):	
	Teaching in the Savior's Way and Scouting	Buster Brown
12:15 p.m.	LUNCH Shift 2	Dining Halls
1:15–5:30 p.m.	Family programs	
1:15–2:30 p.m.	Topic 5	Assembly Hall
2:45–4:00 p.m.	Group C – Topic 2	Miranda
	Group A – Topic 3	Buster Brown
	Group B – Topic 4	Beaubien
4:15–5:30 p.m.	Group B – Topic 2	Miranda
	Group C – Topic 3	Buster Brown
	Group A – Topic 4	Beaubien

Philmont Schedule (continued)

5:30 p.m.	Hikers' meeting	Assembly Hall
5:30 p.m.	DINNER Shift 1	Dining Halls
6:15 p.m.	DINNER Shift 2	Dining Halls
7:00–8:15 p.m.	Family banner parade and FHE.	Program Bowl



Philmont Schedule (continued)

DAY 4 — TUESDAY

6:00 a.m.	Walk/run	Bulletin Board
6:30 a.m.	Choir practice	Assembly Hall
6:45 a.m.	BREAKFAST Shift 1	Dining Halls
7:15 a.m.	BREAKFAST Broncos.	Assembly Hall
7:30 a.m.	BREAKFAST Shift 2	Dining Halls
8:15 a.m.	Flag ceremony	Flagpole
8:45–11:20 a.m.	Family programs	Greensward
8:45–10:00 a.m.	Group C – Topic 6	Buster Brown
	Group A – Topic 7	Beaubien
	Group B – Topic 8	Miranda
10:15–11:30 a.m.	Group B – Topic 6	Buster Brown
	Group C – Topic 7	Beaubien
	Group A – Topic 8	Miranda
11:30 a.m.	LUNCH Shift 1	Dining Halls
11:30/12:15	Principles and discussions (2 sessions; optional): Local Priesthood Conferences on Scouting.	Buster Brown
12:15 p.m.	LUNCH Shift 2	Dining Halls
1:15–3:45 p.m.	Family programs	Greensward
1:15–2:30 p.m.	Group A – Topic 6	Buster Brown
	Group B – Topic 7	Beaubien
	Group C – Topic 8	Miranda
2:30–3:45 p.m.	Women's meeting with Brother and Sister Owen	Assembly Hall
2:45–3:45 p.m.	Q&A with presidency and board (optional) Group B	Miranda
	Group C	Buster Brown
	Group A	Beaubien

Philmont Schedule (continued)

3:45–5:00 p.m.	Family time
5:00 p.m.	Children assemble for Children’s ParadeBy Carson Room
5:15 p.m.	Children’s Parade Greensward
5:30 p.m.	DINNER Family barbecue Greensward
6:00 p.m.	Western night games Greensward
6:30 p.m.	Villa tours every 15 minutes. Gazebo
7:00–9:00 p.m.	Family western dance. Assembly Hall
7:00 p.m.	Movie: <i>17 Miracles</i> Buster Brown

The Friendship Knot



Philmont Schedule (continued)

DAY 5 — WEDNESDAY

6:00 a.m.	Walk/run. Bulletin Board
6:30 a.m.	NO choir practice Assembly Hall
6:45 a.m.	BREAKFAST Shift 1. Dining Halls
7:00 a.m.	Family photos. Handicraft Wagon
7:15 a.m.	BREAKFAST Prospectors. Assembly Hall
7:30 a.m.	BREAKFAST Shift 2. Dining Halls
8:15 a.m.	Flag ceremony Flagpole
8:45–11:20 a.m.	Family programs Greensward
8:45–9:30 a.m.	Q&A with presidency and board (optional)
	Group A. Miranda
	Group B. Buster Brown
	Group C. Beaubien
9:45–11:30 a.m.	Priesthood leadership session Mountain Camp
10:00–11:15 a.m.	Women’s meeting:
	“Strengthening Boys and Young Men” Assembly Hall
11:30 a.m.	LUNCH Shift 1. Dining Halls
12:15 p.m.	LUNCH Shift 2. Dining Halls
12:45 p.m.	Family time
5:30 p.m.	DINNER Shift 1. Dining Halls
6:15 p.m.	DINNER Shift 2. Dining Halls
7:00 p.m.	Movie: <i>Follow Me, Boys</i> Assembly Hall
7:30 p.m.	Cracker Barrel and Dutch oven desserts Tent Cities

Philmont Schedule (continued)

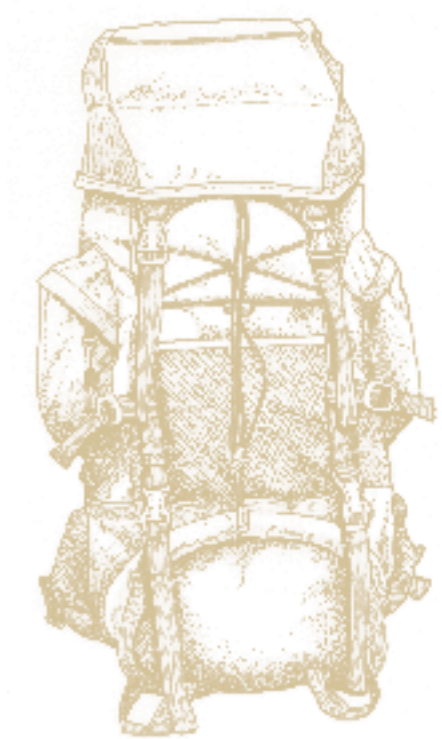
DAY 6 — THURSDAY

6:00 a.m.	Walk/run	Bulletin Board
6:30 a.m.	Choir practice	Assembly Hall
6:45 a.m.	BREAKFAST Shift 1	Dining Halls
7:30 a.m.	BREAKFAST Shift 2	Dining Halls
8:15 a.m.	Flag ceremony	Flagpole
8:45–11:20 a.m.	Family programs	Greensward
8:45–9:45 a.m.	Q&A with presidency and board (optional)	
	Group C	Miranda
	Group A	Buster Brown
	Group B	Beaubien
10:00–11:30 a.m.	Topic 9: Bind Yourself to Act.	Assembly Hall
11:30 a.m.	LUNCH Shift 1/All youth	Dining Halls
11:30/12:15	Principles and discussions (2 sessions; optional): How to Use Aaronic Priesthood and Scouting for Missionary Preparation	Beaubien
12:15 p.m.	LUNCH Shift 2.	Dining Halls
12:15–1:15 p.m.	Women’s closing session	Villa Rose Garden
1:15–3:45 p.m.	Family programs	Greensward
1:15–2:30 p.m.	Youth discussion (12 and older)	Buster Brown
1:30–2:30 p.m.	All adults testimony meeting	Various Locations
	Put away tables and chairs	Classrooms
2:45–3:45 p.m.	Closing session—adults	Assembly Hall
3:45 p.m.	Family time	
4:15 p.m.	Trekkers return	Greensward
5:30 p.m.	DINNER Shift 1	Dining Halls
6:15 p.m.	DINNER Shift 2	Dining Halls
7:15 p.m.	Closing program—all	Program Bowl
8:45–10:15 p.m.	Youth dance (ages 14–20).	Assembly Hall

Philmont Schedule (continued)

DAY 7 — FRIDAY

6:00–7:30 a.m. Continental breakfast and checkout by 9:00 a.m.
Travel safely!



Rise Up, O Men of God

Majestically ♩ = 85-100

1. Rise up, O men of God! Have done with less-er things
2. Rise up, O men of God, In one u-nit-ed throng.
3. Rise up, O men of God! The Church for you doth wait.
4. Rise up, O men of God! Tread where his feet have trod.

Give heart and soul and mind and strength To serve the King of Kings.
Bring in the day of broth-er-hood And end the night of wrong.
Her strength un-equal to her task, Rise up and make her great!
As broth-ers of the Son of Man, Rise up, O men of God!

The image shows a musical score for the hymn 'Rise Up, O Men of God'. It is written in 4/4 time with a key signature of one flat (B-flat). The tempo is marked 'Majestically' with a metronome marking of ♩ = 85-100. The score is arranged in two systems, each with a vocal line (treble clef) and a bass line (bass clef). The lyrics are provided for four different versions of the hymn, each with four lines of text.



Scout Law

A Scout is trustworthy, loyal, helpful,
friendly, courteous, kind, obedient, cheerful, thrifty,
brave, clean, and reverent.

Scout Slogan

Do a Good Turn Daily

Scout Motto

Be Prepared

BSA Mission Statement

The mission of the Boy Scouts of America
is to prepare young people to make ethical and
moral choices over their lifetimes by instilling in
them the values of the Scout Oath and Law.

The Philmont Hymn

- | | |
|--------------------------|-----------------------------|
| 1. Silver on the sage | 2. Wind in whispering pines |
| Starlit skies above | Eagle soaring high |
| Aspen covered hills | Purple mountains rise |
| Country that I love | Against an azure sky |
|
 | |
| Philmont, here's to thee | Philmont, here's to thee |
| Scouting paradise | Scouting paradise |
| Out in God's country | Out in God's country |
| Tonight | Tonight |

Scout Oath

On my honor I will do my best
to do my duty to God and my country
and to obey the Scout Law;
to help other people at all times;
to keep myself physically strong,
mentally awake, and morally straight.

THE CHRISTIAN
JESUS CHRIST
OF THE PHILMONT TRAINING CENTER

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